

**P.S.H.E. and CITIZENSHIP POLICY**  
**for**  
**Parkside Middle School**  
**June 2008**

**Review date 2010**

**Description of school**

The catchment area of the school provides an interesting socio-economic mix including as it does families from: a large council housing estate; modern housing estates, built since the expansion of nearby motorways; as well as older more traditional housing associated with an affluent industrialised market town.

There are approximately 400 pupils on roll, organised in 4 year groups- yr5 yr6 yr7 and yr8. Classes are mixed ability with children being set for certain subjects.

Extra curricular activities are an important feature of school life and take place at lunchtimes and at the end of the school day.

The school offers a variety of residentials including visits to a National Heritage site, outdoor activity centres, France and a ski trip to Italy.

The school fosters close ties with both its feeder first schools: Dodford, Sidemoor and Meadows; and with North Bromsgrove High School, to which the majority of pupils transfer.

**People involved:**

- Natalie Mancini
- Governors and staff
- School Council

**Pertinent issues considered**

- 1) Particular emphasis within programmes of study on promoting pupils' self esteem and positive behaviour.
- 2) Implementation of Key Stage 3 Framework
- 3) Continuation of Healthy Schools Status
- 4) Assessment of Citizenship at Key Stage 3.

## **Statement of Entitlement**

All pupils should have the opportunity to develop personal and social skills both within the curriculum and within the wider school community.

## **Aims of the Policy**

To give pupils the opportunity:-

- To feel positive about themselves and to think about, assess and develop their potential by taking responsibility their behaviour and learning.
- To talk about feelings and be sensitive to the feelings of others.
- To participate and develop relationships by meeting and working with people within school and in the wider community.
- To be constructively critical and questioning when thinking about issues and so make informed choices and decisions.
- To ask for help, find information and provide advice particularly when considering social and moral dilemmas.
- To be aware of and care for others and the environment.
- To prepare for change
- To promote healthy lifestyles.

## **Relationship to school's values**

See prospectus.

## **Organisation of subject**

### **Co-ordination**

Mrs Natalie Mancini

## **Delivery**

PSHE and Citizenship will be delivered, where possible, by KS 2 and KS 3 class teachers. Pupils will receive a minimum of 60 minutes per week. Aspects of

P.S.H.E. and Citizenship are covered across the curriculum. In particular through R.E. Geography , History and Science.

### **Teaching methods**

A variety of methods are used: participative, active learning, group, individual, class.

### **Resources and budgeting**

Continued updating of resources as funds are available.

### **Accommodation**

Taught in classrooms with possible use of specialist rooms as appropriate e.g. computer room, food technology room, hall.

### **Monitoring**

Co-ordinator to observe lessons and to carry out book audits.

### **Evaluation**

This will be achieved through meetings of teaching staff. Evaluation sheets for pupil use.

### **Publicity/Dissemination**

Policy available to parents and reviewed by governors.

Parents given opportunity to discuss/receive information about specific sensitive issues within the P.S.H.E. curriculum e.g. KS 3 SRE.

SRE Policy available on website.